

# KEPS Newsletter Term 3

## Term 3 Week 1

**Dear Parents and carers,**

Welcome back to school! We hope you had a fantastic and rejuvenating break filled with laughter and wonderful memories. As we open our school for Term 3, we are thrilled to see all the bright and eager faces of our students ready to embark on a new learning adventure. This term promises to be filled with exciting discoveries, captivating stories, and thrilling challenges. Please remind your children that every question you ask, every idea you share, and every step you take brings us closer to understanding the incredible world we live in. We believe in your child's potential, and we can't wait to witness their progress as they learn, play, and make lifelong friendships. Welcome back everyone and let's make this term an extraordinary one!



### **Congratulations**

At the end of Term 2, our fabulous Kindergarten teacher Rebecca Broughton was nominated for the Executive Director, School Performance Excellence Awards where we recognise and acknowledge outstanding contributions in our school communities across the Regional North Performance Directorate. Rebecca was successful in obtaining that award and Mrs Miller was there to congratulate her!! Mrs Broughton teaches Kindergarten, organises all school sport (including all our carnivals), organises dance group, takes care of our OOSH and takes on any task that needs doing. Well done Mrs Broughton! We already knew you were fantastic!

### **School Works**

A big shout out to the Coyte Family for their help in the holidays clearing the back playground and giving the students more room to play in at break times. As the weather warms up we will be covering the area with new grass so that it should be ready by summer. Next holidays we will be ripping out the garden near the BBQ area and we will be working towards having a sensory/ bush tucker garden installed. If there is anyone that has ideas or suggestion please see Mr Le Couteur.



### **New Mobile Phone Policy**

Starting from the beginning of Term 3, we kindly request that students do not bring mobile phones or smartwatches to school. These electronic devices can be significant distractions during crucial learning hours and can hinder your child's focus and engagement in the classroom.

If your child needs to bring a phone to school, we are adopting a policy that requires students to hand in their mobile phones and smartwatches to the school office at 9:30 am each school day. These devices will be safely labelled and stored and can be collected by your child at 3:30 pm. This approach aims to minimise distractions and encourage students to actively participate in their studies and foster meaningful interactions with their peers.

To ensure adherence to this policy, we kindly request that you sign the new mobile phone and smartwatch policy, which will be provided to students who need one. By signing this document, you demonstrate your support in creating an optimal learning environment for all students and contribute to their academic success. We appreciate your understanding in this matter.



<https://youtu.be/xnobkms0TM>



### **School Uniforms**

Just a reminder to parents that students are expected to wear the correct school uniform to school everyday. We have seen an increase of other clothing being worn to school on a regular basis. The weather has been unseasonably cold this June and students have had to rug up with beanies, scarves and gloves. Please remember that the KEPS uniform colours are blue and white and these extra items should follow this colour scheme.

We also have a huge amount of lost property in the office, jumpers and hats. All the current lost property does not have names on them. If your child has lost some articles of clothing recently, please come up to the office and have a look through the basket. You might just find what you have been looking for!

**What an Afternoon!!**

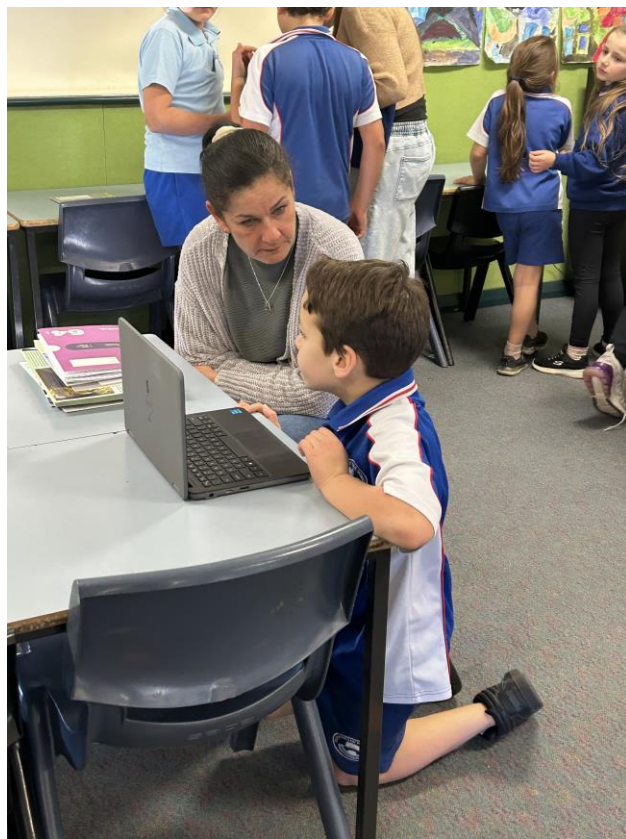
At the end of last term we celebrated our students' success with a family picnic and open classrooms afternoon. What a fabulous afternoon it was.....my only complaint is that it wasn't long enough! Thank you to the community for coming out and enjoying the warm sunshine. Students were excited to show their parents their books and how much work they have done throughout the semester.











### **NAIDOC Activities**

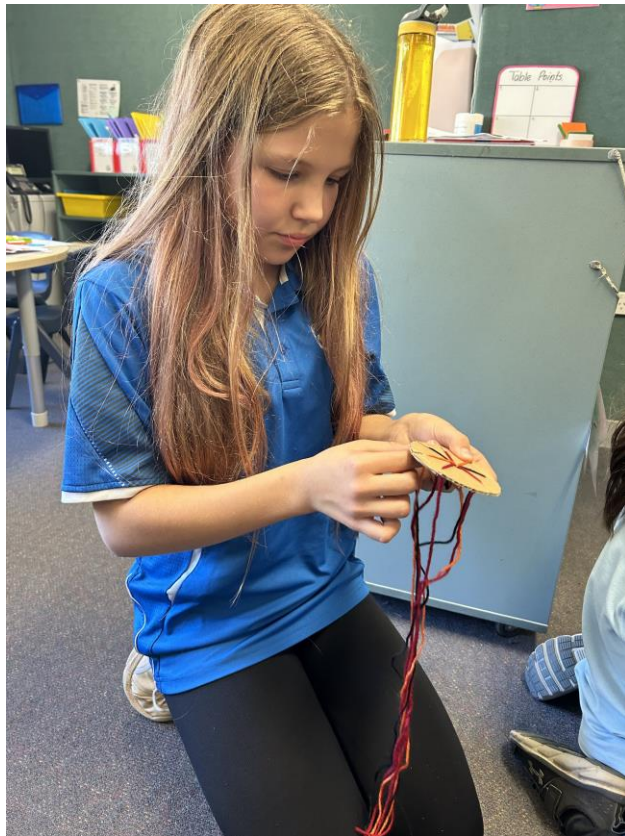
On Thursday afternoon we had a lovely afternoon celebrating and recognizing the world's oldest living culture – the Aboriginal and Torres Strait Islander peoples of Australia. Throughout the week, our students actively engaged in various activities and programs designed to deepen their understanding and appreciation of Indigenous heritage.

We are incredibly proud of how our students actively participated in NAIDOC Week, and we believe that this experience has contributed to their personal growth and global awareness. We hope that the knowledge gained during this afternoon will inspire them to continue learning about and supporting the

world's oldest living culture, not just during NAIDOC Week but throughout their lives. If there is any way you can support the school with next years celebration please come and have a chat in the office.









## **NAPLAN**

In the coming weeks, NAPLAN results will be sent home for parents. This year, NAPLAN results will look different! Proficiency Standards will replace NAPLAN results. Proficiency Standards will now describe what students are expected to know and do in literacy and numeracy at the time of NAPLAN. Please read on for more information.

## What's changing?

From 2023, proficiency standards replace the previous reporting of student NAPLAN results that used numerical bands and the national minimum standard.

## What are proficiency standards?

Proficiency standards describe what students are expected to know and should be able to do in literacy and numeracy at the time of NAPLAN.

There is a proficiency standard for each test area within each year level.

Students' results are measured against 4 levels of proficiency:

- **Exceeding:** The student's result exceeded expectations at the time of testing.
- **Strong:** The student's result met challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicated that they are working towards expectations at the time of testing.
- **Needs additional support:** The student's result indicated that they did not achieve the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.



## Has there been a change in what NAPLAN assesses?

No, there has not been a change in what NAPLAN assesses. NAPLAN continues to measure student achievement in numeracy, reading, writing, spelling, grammar and punctuation.

Detailed information on the knowledge and skills being measured in each NAPLAN assessment is available at [www.nap.edu.au](http://www.nap.edu.au)

Your child's teacher can provide more information into how your child's NAPLAN result relates to their other school-based assessments and classroom learning, and any additional support your child might need.

## Why has the reporting changed?

Proficiency standards provide clearer information about a student's NAPLAN achievement based on reasonable expectations of what students should be achieving at the time of testing.

The standards will allow you and your child's teachers to easily identify areas of strength, as well as any areas that may need more support.

## How do I know if my child is meeting expectations?

A result in the *Exceeding* or *Strong* level means your child has met and/or exceeded expectations for their current stage of schooling.

A result in the *Developing* or *Needs additional support* level means your child has not yet demonstrated they are meeting expectations for their year level at the time of testing.

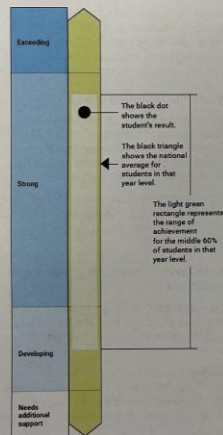
The results are simple to interpret and will allow you to easily identify areas where your child may require additional support.

## How will proficiency standards appear on individual student reports (ISRs)?

The report shows 4 levels of proficiency - *Exceeding*, *Strong*, *Developing* and *Needs additional support*.

A student's result is shown as a black dot on an achievement scale for each assessment area, which shows increasing levels of knowledge, understanding and skills demonstrated in the assessments.

The new report continues to show each student's achievement against the national average (black triangle) and the range of achievement for the middle 60% of students in their year level (light green rectangle).



## What skills are expected at each proficiency level?

Proficiency levels are set at a challenging but reasonable level expected for your child at the time of NAPLAN testing, based on what has been taught in previous years of schooling.

Page 4 of the ISR includes a summary of the skills expected at each level of proficiency.

Detailed proficiency level descriptions are available at [www.nap.edu.au](http://www.nap.edu.au)

## Can I check my child's progress against previous NAPLAN reports?

Results from 2023 cannot be directly compared with results from 2008 to 2022 as:

- all schools now complete NAPLAN online
- the tests are held earlier in the year
- a new measurement scale that is more suited to the online tests has been introduced.

## Questions?

If you have any further questions, please contact your child's teacher in the first instance.

Your child's teacher can provide insight into how your child's NAPLAN result relates to their other school-based assessments and classroom learning, and any additional support your child might require.

**NSW Education Standards Authority  
NAPLAN team**

**Phone:** 1300 119 556 or (02) 9367 8382

**Email:** [naplan.nsw@nesa.nsw.edu.au](mailto:naplan.nsw@nesa.nsw.edu.au)

And as always, if you want to ask questions or have a suggestions please come and see me in the office or around the school. Let's make Term 3 the best for our students!

Kind regards,

Ms Rosie Rothwell

Principal (Rel).

## Term 3 Dates

### **Week 1**

Monday 17 July: Staff Development Day

Wednesday 19 July: K-2 Responsible Pet Ownership Program

Friday 21 July: Maths Quest Wrap Up - Kurrajong North PS

Newsletter

### **Week 2**

Monday 24 July - Thursday 27 July: Goal Setting Interviews

Wednesday 26 July: School Photo Day

Thursday 27 July: OC test @ Richmond High School

Friday 28 July: Sports Ribbon Assembly @ 9:30am under the cola

### **Week 3**

Monday 31 July: Life Education

Tuesday 1 August: Life Education

Small Schools Athletics Carnival @ McMahons Park

Wednesday 2 August: Education Day/Assembly

Friday 4 August: Small Schools Athletics Carnival @ McMahons Park

### **Week 4**

### **Week 5**

Friday 18 August: Zone Athletics Carnival

Newsletter

## **Week 6**

Friday 25 August: Assembly

## **Week 7**

Thursday 31 August: Father's Day Stall

Friday 1 September: Father's Day Breakfast

## **Week 8**

Wednesday 6 September - Thursday 7 September: Stage 2 Camp

## **Week 9**

Friday 15 September: Assembly

## **Week 10**

Wednesday 20 September: School Disco

Friday 22 September: Newsletter

## [Office News](#)

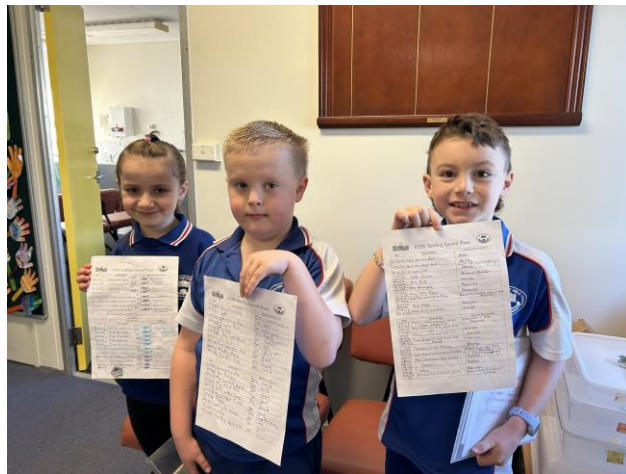
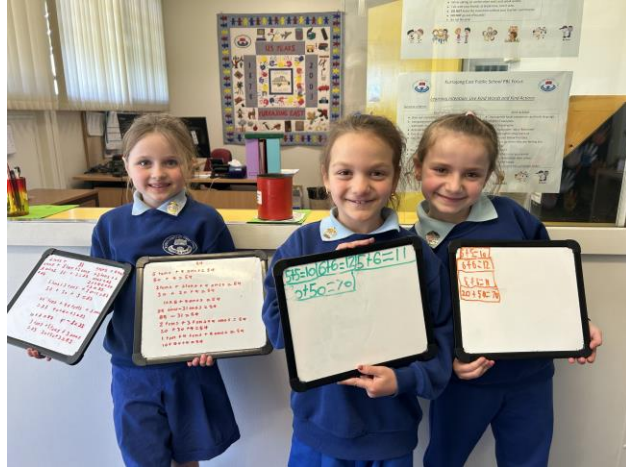
### **Outstanding Work**

We love it when the students come up and show us their fantastic work! It inspires us to work harder just like they are!

Here are just a few that came to visit in Term 2!







### **Updating Family Information**

Please make sure your contact and emergency contact details are up to date, any changes, please see Mrs Lehane in the front office. Please ensure we have your up-to-date email address so you can receive all school correspondence.

### **Kindergarten Enrollments**

As the year 2024 approaches, it's an exciting time for parents to enroll their child in Kindergarten. We are now accepting complete enrollment forms, providing necessary documents and information. You can complete a paper enrollment form from the school office or you can go to our school website and complete an online enrollment form.

<https://kurrajonge-p.schools.nsw.gov.au/>

### **Attendance**

The following information is being provided to explain how student absences are recorded at Kurrajong East Public School, as guided by the Department of Education's policies on student attendance. The following is an excerpt from the School Attendance Policy:

All students who are enrolled at school, regardless of their age, are expected to attend that school whenever instruction is provided. If your child is absent, it is important that an explanation is given within 7 days. There are several ways caregivers can communicate that advice including a written note, email to the school or a phone call.

The following reasons are listed as justified explanations of student absence:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral

Generally speaking, reasons outside of these are recorded as unjustified absences and you may be requested to provide an acceptable reason for your child's absence. If your child is often sick or has a long-term illness, medical certificates may be requested and the principal or a delegate will contact you to collaboratively develop a health care plan to support your child.

Regular attendance at school is vital for a child's social, academic and behavioural development. If you have concerns about this matter, please do not hesitate to contact your child's classroom teacher for further information.

## P & C News

### **Term 2**

Throughout the term 2 the P&C have been busy with various events to support our students.

Nacho Day was a hit with students enjoying this special lunch day. We would like to thank Kelly Vassallo for coordinating this event and all the parent helpers who assisted to ensure these special events occur.

Our BBQ and cake stall at the athletics carnival was another successful day despite the weather. A big thank you to all those who donated a little something for the cake stall and those that assisted on the day selling goodies, cooking the BBQ, serving and just helping to make the day run smoothly.

As a P&C our number one priority is to help the school and support the students throughout their time at KEPS. Last term we paid for all KEPS students to access Reading Eggs and Mathletics. These are two wonderful programs that allow our students to engage in Literacy and Numeracy in a fun and exciting way. We have also purchased dance costumes for our amazing dance group.

### **Canteen**

Tuesday and Friday are the best days of the week at KEPS..... if you ask the students! That is because the canteen is open! We are so lucky to have a canteen but it relies on the support of the parent community to keep the doors open. The students would be devastated if the canteen were to shut. If you can spare a couple of hours on a Tuesday or Friday morning it would really help to even the load. If you can help, please contact Kelly Vassallo.



### **Facebook**

We have recently created a Kurrajong East Public School P&C Facebook page. Follow us to keep up to date on events and activities.

<https://www.facebook.com/profile.php?id=100091998235778&mibextid=LQQJ4d>



### **Save the date**

P&C Meeting: Tuesday 1 August 6:30pm in the school library

Father's Day Breakfast: Friday 1 September

P&C Meeting: Tuesday 12 September 6:30pm in the school library